

## QUEST UNIVERSITY CANADA FACULTY POSITION IN VISUAL OR PERFORMING ARTS

What we are looking for: Quest University Canada seeks applicants for a full-time continuing faculty position in any artistic discipline in the visual or performing arts. The successful candidate will complement existing faculty expertise, have exemplary teaching skills, a cross-disciplinary perspective, and a willingness to rethink higher education. We are especially interested in candidates who can teach artistic practice/art-making courses, have expertise in non-Western artistic practices, or have expertise in arts education. The Arts & Humanities curriculum at Quest includes lower division 'Foundation' courses and upper-division 'Concentration' courses. The new hire will develop Foundation courses in the areas of 'Texts', 'Culture', and 'Scholarship', and Concentration courses in areas that complement our existing offerings. Please see http://questu.ca/academics/catalogue-calendar-policies/ for additional information on current course offerings. Candidates who demonstrate the ability and willingness to develop curricular and co-curricular opportunities for students to engage with art-making as inquiry are highly desirable. All Quest faculty are expected to teach interdisciplinary 'Milestone' courses (Cornerstone, Rhetoric, Question, and Keystone) that are taken by all students; most faculty teach one of these courses per year. Preference will be given to candidates who have significant research and teaching experience.

**ABOUT QUEST** Quest University Canada, which sits on the traditional, unceded territory of the Skwxwú7mesh peoples, offers an interdisciplinary liberal arts and science degree to undergraduates in seminar-style classes limited to 20 students. Run on a block schedule, courses are intensive and highly interactive. Our faculty frequently collaborate across disciplines in both curricular development and pedagogical innovation. Further details about Quest and the application procedure can be found at https://questu.ca/about/employment/.

**APPLICANT REQUIREMENTS** Ph.D. or equivalent terminal degree required at the time of application. Although research, especially that involving undergraduates, is strongly encouraged, those seeking a research-focused faculty position should not apply. Hiring for this position is subject to budgetary approval.

ALL APPLICATIONS MUST INCLUDE (1) A cover letter of no more than two pages. Please address the following: (i) how you would reach an audience of non-specialist undergraduates for foundation courses; (ii) how you would teach one or more concentration classes; (iii) describe a new course you would create for our curriculum.

(2) A curriculum vitae emphasizing your experience with teaching, research, mentoring, collaboration, and educational innovation. Please include the name and contact information for three references (letters not requested at this stage).

(3) A single-page description of your current research in language appropriate to an educated but non-specialist audience.

(4) A statement of your teaching philosophy of no more than two pages.

(5) examples of your artistic work.

Quest University Canada is a diverse community with students representing over 40 different countries, a range of ethnic and religious identities, sexual orientations, and we seek candidates who will help us further the goal of making Quest an inclusive campus. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Quest University Canada is strongly committed to employment equity and welcomes applications from all qualified women and men, including visible minorities; First Nations, Metis, Inuit and Indigenous persons; and persons with disabilities.

**TO APPLY** | Please send all materials as a single .pdf file to AH.Faculty@questu.ca with "Arts Faculty Position" in the subject line by December 01, 2017.

CLOSING DATE I December 1, 2017. Interviews for finalists will be conducted in January or February 2018.

START DATE | August 01, 2018.